

# Unit Two

## Worksheets

**Change the Present Continuous to Future use "going to"**

Where is she going?  
Where \_\_\_\_\_ ? She is going to the store.  
She \_\_\_\_\_ .

Who is going to the store?  
Who \_\_\_\_\_ ? She is.  
 \_\_\_\_\_ .

Is she going to the store?  
 \_\_\_\_\_ ? Yes, she is.  
 \_\_\_\_\_ .

**Change the Present Continuous to Future use "will"**

Where is she going?  
Where \_\_\_\_\_ ? She is going to the store.  
She \_\_\_\_\_ .

Who is going to the store?  
Who \_\_\_\_\_ ? She is.  
 \_\_\_\_\_ .

Is she going to the store?  
 \_\_\_\_\_ ? Yes, she is.  
 \_\_\_\_\_ .

**Complete the following questions and answers:**

Where \_\_\_\_\_ tomorrow?  
He \_\_\_\_\_ to the library.  
 \_\_\_\_\_ to the library?  
 \_\_\_\_\_ tomorrow.  
 \_\_\_\_\_ ?

He is.  
 \_\_\_\_\_ ?

Yes, he is.

**Read the following sentences then write questions using "who", "What...doing", "where" and "when". Use "going to" and then use "will".**

She is going to go to the hospital next week.                      She will go to the hospital next week.

|                      |                      |
|----------------------|----------------------|
| <u>Who</u> _____ ?   | <u>Who</u> _____ ?   |
| <u>What</u> _____ ?  | <u>What</u> _____ ?  |
| <u>Where</u> _____ ? | <u>Where</u> _____ ? |
| <u>When</u> _____ ?  | <u>When</u> _____ ?  |



**Read the sentence then change it to the future using "going to" and "tomorrow" then write the answers to the questions. Then change the sentence using "will" and write the answers to the questions.**

He is returning the books to the library.

|  |   |
|--|---|
| <u>He</u> _____ .  | <u>He</u> _____ .   |
| <u>When is he going to return the books to the library?</u><br>_____ . | <u>When will he return the books to the library?</u><br>_____ . |
| <u>Who is going to return the books to the library?</u><br>_____ .     | <u>Who will return the books to the library?</u><br>_____ .     |
| <u>What is he going to return to the library?</u><br>_____ .           | <u>What will he return to the library?</u><br>_____ .           |
| <u>Where is he going to return the books?</u><br>_____ .               | <u>Where will he return the books?</u><br>_____ .               |

Change the sentence to the future using "going to" and "next Saturday" then write the answers to the questions.

They are buying food at the grocery store.

Where are they going to buy food?

Who is going to buy food?

What are they going to buy?

When are they going to buy food?

Are they going to buy food at the grocery store next Saturday?

Change the sentence to the future using "will" and "next Saturday" then read the answers and write the questions.

They are buying food at the grocery store.

They will buy food at the grocery store.

They will .

They will buy food.

They will buy food next Saturday

Yes, they will .

Read the negative sentence then answer the yes/no question with the 3 possible answers.

She is not going to go to the store tomorrow.

Is she going to go to the store tomorrow?

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

Read the negative questions and then write the answers with the 3 possible answers.

Who is not going to go to the store?

1. \_\_\_\_\_.
- Where is she not going to go?
2. \_\_\_\_\_.

When is she not going to go the store?

3. \_\_\_\_\_.

Change the sentence to the future using "going to" and "tomorrow" then write the answers to the questions.

I am washing clothes at the laundromat.

Where are they going to wash clothes?

Who is going to wash clothes?

What are you going to wash?

When are you going to wash clothes?

Are you going to wash clothes at the laundromat tomorrow?

Read the answers then write the questions.

I am going to wash clothes at the laundromat.

I am.

I am going to wash clothes.

I am going to wash clothes tomorrow.

Yes, I am.

Read the negative sentence then answer the yes/no question with the 2 possible answers.

I am not going to wash clothes at the laundromat tomorrow.

Are you going to wash clothes at the laundromat tomorrow?

1. \_\_\_\_\_.
2. \_\_\_\_\_.

Read the negative questions and then write the answers with the 2 possible answers.

Who is not going to wash clothes?

1 \_\_\_\_\_.

Where are you not going to wash clothes?

2 \_\_\_\_\_.

When are you not going to wash clothes at the laundromat?

Read the negative sentence then answer the yes/no question with the 3 possible answers.

I will not wash clothes at the laundromat tomorrow.

Will you wash clothes at the laundromat tomorrow?

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.

Read the sentences then write 2 "who" questions for the given answers.

The teacher is going to talk to her students tomorrow.

\_\_\_\_\_ ?  
The teacher is \_\_\_\_\_.  
\_\_\_\_\_ ?  
\_\_\_\_\_ her students.

The students will listen to their teacher tomorrow?

\_\_\_\_\_ ?  
The students will \_\_\_\_\_.  
\_\_\_\_\_ ?  
\_\_\_\_\_ their teacher.

Use these words to write sentences in future tense with "going to"

1 cook dinner 2 eat dinner 3 wash the dishes 4 watch TV 5 go to bed

1 He \_\_\_\_\_.  
2 She \_\_\_\_\_.  
3 I \_\_\_\_\_.  
4 We \_\_\_\_\_.  
5 They \_\_\_\_\_.

Using the above sentences, write questions using "will".

1 \_\_\_\_\_ ?  
2 \_\_\_\_\_ ?  
3 \_\_\_\_\_ ?  
4 \_\_\_\_\_ ?  
5 \_\_\_\_\_ ?

Instead of using 1-5, rewrite the questions and answers with "ordinal" words.

\_\_\_\_\_ first?  
First, he \_\_\_\_\_.  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?